



Batch: A3 Roll No.: 16010121045

Experiment / assignment / tutorial No: 3

Grade: AA / AB / BB / BC / CC / CD /DD

Signature of the Staff In-charge with date

TITLE : To study and implement Restoring method of division

AIM : The basis of algorithm is based on paper and pencil approach and the operation involves repetitive shifting with addition and subtraction. So the main aim is to depict the usual process in the form of an algorithm.

Expected OUTCOME of Experiment: (Mention CO /CO's attained here)

Books/ Journals/ Websites referred:

1. Carl Hamacher, Zvonko Vranesic and Safwat Zaky, "Computer Organization", Fifth Edition, TataMcGraw-Hill.

2. William Stallings, "Computer Organization and Architecture: Designing for Performance", Eighth Edition, Pearson.

3. Dr. M. Usha, T. S. Srikanth, "Computer System Architecture and Organization", First Edition, Wiley-India.

Pre Lab/ Prior Concepts:

The Restoring algorithm works with any combination of positive and negative numbers.





Flowchart for Restoring of Division:







Design Steps:

- 1. Start
- 2. Initialize A=0, M=Divisor, Q=Dividend and count=n (no of bits)
- 3. Left shift A, Q
- 4. If MSB of A and M are same
- 5. Then A=A-M
- 6. Else A=A+M
- 7. If MSB of previous A and present A are same
- 8. $Q_0=0$ & store present A
- 9. Else $Q_0=0$ & restore previous A
- 10. Decrement count.
- 11. If count=0 go to 11
- 12. Else go to 3
- 13. STOP





Example:- (Handwritten solved problems needs to be uploaded)

00100 001 10111 = 9 =19 10 11000 Q -M = A Q 000 0 1 -AtM 1100 0 aut AtM 1000 0 1000 10 Remainder Quote





M=17	010001	Condia Bardina - Para
Q= 542	109010	001010
-M=	101111	111001 DL0101
	1-00	aug-10/ 10/11/
A	9	000100
000000	101010.	
000001	010100	Left Shift : A, Q
110000	01010	ALATM
000001	0 1010 0	A+A+M, 90=0
0000010	10100 0	left while A, Q
110001	010100	ALATM
010000	00000	A - A+M, Qo= 0
000101	010000	Left shift A19
110011	010000	AFAFM
101000	010000	ALATM, QO=0
001010	100000	left whift A, p
111001	10000	A + ATM 000
001010	10000 0	A + AtM, Q=0
010101	000000	left shift A, Q
000100	00000 0	AFA-M
000100	00000 1	Qo=1
001000	000001 D	left which A/Q
110111	000010	AFA-M
001000	010000	
Remaind	er quotient	
		the part of





Code:

```
#include <bits/stdc++.h>
using namespace std;
int findbit(int m, int q){
    m = \max(abs(m), abs(q));
    for(q=0;pow(2,q)<m;q++);</pre>
    return (max((q), 4));
int* binary(int a, int num){
    int* ptr=(int*)malloc(num*sizeof(int));
    int acopy=abs(a),check=1;
    for (int i = 0;i<num; i++){</pre>
        ptr[i] = acopy % 2;
        acopy = acopy/2;
    }
    if (a < 0){
         for (int i = 0; i <num; i++){</pre>
             if (ptr[i] == 1 && check==1)
                 check=0;
             else if(ptr[i] == 1 && check==0)
                 ptr[i]=0;
             else if(ptr[i] == 0 && check==0)
                 ptr[i]=1;
         }
    }
    return ptr;
void printbinary(int* ans,string s,int num){
    for(int i=(2*num)-1;i>num-1;i--)
         cout<<ans[i]<<" ":</pre>
    cout<<"\t";</pre>
    for(int i=num-1;i>=0;i--)
         cout<<ans[i]<<" ";</pre>
    cout<<"\t"<<s<endl;</pre>
```





```
void binaryadd(int* ans,int* n,int num){
    int carry=0;
    for(int i=num;i<2*num;i++){</pre>
        if(ans[i]+n[i-num]+carry==1){
             ans[i]=1;
             carry=0;
        }
        else if(ans[i]+n[i-num]+carry==2){
             ans[i]=0;
             carry=1;
        }
        else if(ans[i]+n[i-num]+carry==3){
             ans[i]=1;
             carry=1;
        }
    }
int main()
    int m,q;
    cout<<"Enter Q and M: ";</pre>
    cin>>q>>m;
    int num=findbit(m,q);
    int ans[2*num]={0};
    int *arr=binary(q,num);
    for(int i=num-1;i>=0;i--)
        ans[i]=arr[i];
    cout<<endl<<"A\t\tQ\t\tOperation"<<endl<<endl;</pre>
    printbinary(ans,"Initial Value",num);
    for(int i=0;i<num;i++){</pre>
        for(int i=2*num;i>0;i--)
             ans[i]=ans[i-1]; // left Shifting
        ans [0] = 8;
        printbinary(ans,"Arithemetic Shift Left",num);
        binaryadd(ans,binary(-m,num),num);
        printbinary(ans,"A <- A - M",num);</pre>
```





<i>if</i> (ans[<mark>2</mark> *num- 1]== 1){
<pre>binaryadd(ans,binary(m,num),num);</pre>
printbinary(ans,"A <- A + M",num);
ans[0]=0;
}
else
ans[0]=1;
}
<pre>printbinary(ans,"Final Answer",num);</pre>

Output

<pre>pargat@Router Programs % cd "/Users/pargat/Documents/CO</pre>									
rog	gra	ms,	/"exp3		_				
Ent	er	Q	and M:	19	9				
Α				Q					Operation
00	0 0	0	0	1	0	0	1	1	Initial Value
00) ()	0	1	0	0	1	1	8	Arithemetic Shift Left
1 1	L 0	0	0	0	0	1	1	8	A <- A - M
00) 0	0	1	0	0	1	1	8	A <- A + M
00	0	1	0	0	1	1	0	8	Arithemetic Shift Left
1 1	L 0	0	1	0	1	1	0	8	A <- A - M
00) 0	1	0	0	1	1	0	8	A <- A + M
0 0) 1	0	0	1	1	0	0	8	Arithemetic Shift Left
1 1	0	1	1	1	1	0	0	8	A <- A - M
0 0) 1	0	0	1	1	0	0	8	A <- A + M
0 1	0	0	1	1	0	0	0	8	Arithemetic Shift Left
0 0	0	0	0	1	0	0	0	8	A < A - M
00	, 0 1 0	õ	1	â	õ	õ	1	8	Arithemetic Shift Left
1 1	, 0 0	ã	<u>-</u> 0	ã	a	a	1	8	$\Delta < \Delta = M$
0 0	1 0	a	1	a	a	a	1	8 8	$A \leftarrow A + M$
) ()) ()	6	1	6	0	0	1 1	0 0	Final Answer





pa	arg	gat	t@F	Roi	uter	Prog	gra	ams	5 ⁹	6	cd	"/Users/pargat/Documents/COLL
rograms/"exp3												
Er	nte	er	Q	ar	nd Ma	: 42	1	7				
Α						Q						Operation
0	0	0	0	0	0	1	0	1	0	1	0	Initial Value
0	0	0	0	0	1	0	1	0	1	0	8	Arithemetic Shift Left
1	1	0	0	0	0	0	1	0	1	0	8	A <- A - M
0	0	0	0	0	1	0	1	0	1	0	8	A <- A + M
0	0	0	0	1	0	1	0	1	0	0	8	Arithemetic Shift Left
1	1	0	0	0	1	1	0	1	0	0	8	A <- A - M
0	0	0	0	1	0	1	0	1	0	0	8	A <- A + M
0	0	0	1	0	1	0	1	0	0	0	8	Arithemetic Shift Left
1	1	0	1	0	0	0	1	0	0	0	8	A <- A - M
0	0	0	1	0	1	0	1	0	0	0	8	A <- A + M
0	0	1	0	1	0	1	0	0	0	0	8	Arithemetic Shift Left
1	1	1	0	0	1	1	0	0	0	0	8	A <- A - M
0	0	1	0	1	0	1	0	0	0	0	8	A <- A + M
0	1	0	1	0	1	0	0	0	0	0	8	Arithemetic Shift Left
0	0	0	1	0	0	0	0	0	0	0	8	A <- A - M
0	0	1	0	0	0	0	0	0	0	1	8	Arithemetic Shift Left
1	1	0	1	1	1	0	0	0	0	1	8	A <- A - M
0	0	1	0	0	0	0	0	0	0	1	8	A <- A + M
0	0	1	0	0	0	0	0	0	0	1	0	Final Answer
pargat@Router Programs %												

Conclusion

The Restoring method of division has been studied and its implementation has been conducted successfully.





Post Lab Descriptive Questions

1. What are the advantages of restoring division over non restoring division?

In each step of your division calculation the result of the step is either 1 or 0, depending if the dividend is less than or larger than the divisor.
You generally do a test subtraction for each digit step; if the result is positive or zero, you note down a 1 as next digit of your quotient.
If the result is negative, you proceed with one of two strategies:
restoring method: you add the divisor back, and put 0 as your next quotient digit
non-restoring method: you don't do that - you keep negative remainder and a digit 1, and basically correct things by a supplementary addition afterwards.

Date: _____

Signature of faculty in-charge